



**3-5 GRADES**  
PRE AND POST  
LESSON ACTIVITIES

# TENNESSEE *Woman's Suffrage* CENTENNIAL REENACTMENT

AUGUST 18, 2020

This lesson will serve as an introduction for 3rd, 4th, and 5th grade students to the 19th Amendment reenactment to give students an understanding of the people involved in the suffrage movement and context for the vote. The lesson consists of the pre-reenactment activity through a presentation (Prezi) with discussion questions embedded, a graphic organizer to use while following along with the reenactment, and post-reenactment discussion questions/writing prompts. Resources and further reading are provided at the bottom.

## STANDARDS

**5.09** Analyze the major goals, struggles, and achievements of the Progressive Era, including: Prohibition (18th Amendment), women's suffrage (19th Amendment), and the lack of child labor laws.

**5.47** Identify Tennessee's role in the passage of the 19th Amendment, including the impact of Anne Dallas Dudley and Harry Burn.

## LESSON TIME

45-60 minutes

## MATERIALS NEEDED

**PREZI** - The presentation can be downloaded to be viewed offline, as well as presented online. Click the button to the right. ▶

[Click for Prezi Presentation](#)

## BEFORE THE REENACTMENT ACTIVITY

Using the attached Prezi link, students can either be instructor-led, or independently led, through the presentation leading up to watching the reenactment. Students will be asked to give feedback between the four central categories and can do so through discussion or written prompts.

## AFTER THE REENACTMENT ACTIVITIES

**Choose a discussion/writing prompt topic:**

- ★ How did you feel during the reenactment? How did you think the vote would turn out?
- ★ Why did women not have the right to vote, but men always have? Why do you think getting the vote took so long for women?
- ★ How would you have fought for the right to vote? Would you be quiet and work in the background? Or would you be loud and organize ways to be seen?
- ★ Why do you think Harry Burn changed his vote? How important do you think his Mother's letter was?

## VOCABULARY

**Governor:** The head of the executive branch at the state level of government. The Governor has many responsibilities, one of which is to enforce the laws.

**Amendment:** A change or addition to a law.

**Legislature:** The name for a group of elected people who vote on laws.

**Ratify:** To make something official.

**Suffrage:** Voting rights.



## PHOTO ANALYSIS

Using the National Archives 'Analyze a Photograph' website linked below, choose one of the following photos to analyze as a class/individual:

[www.archives.gov/education/lessons/worksheets/photo](http://www.archives.gov/education/lessons/worksheets/photo) ►

*Click on the photos below to go to the websites:*



**Tennessee State Capitol**



**National Woman's Party**



**Tennessee State Museum collection**



**Library of Congress**

## ADDITIONAL RESOURCES:

Click on the links below to go the websites:

- **Library of Congress:** [www.loc.gov/teachers/classroommaterials/primarysourcesets/womens-suffrage](http://www.loc.gov/teachers/classroommaterials/primarysourcesets/womens-suffrage)
- **Tennessee4Me:** [www.tn4me.org/article.cfm/a\\_id/135/minor\\_id/56/major\\_id/20/era\\_id/6](http://www.tn4me.org/article.cfm/a_id/135/minor_id/56/major_id/20/era_id/6)
- **TN Woman 100:** [tnwoman100.com/educator-resources](http://tnwoman100.com/educator-resources)
- **Tennessee State Library and Archives:** [sos.tn.gov/products/tsla/womens-suffrage-tennessee-and-passage-19th-amendment](http://sos.tn.gov/products/tsla/womens-suffrage-tennessee-and-passage-19th-amendment)
- **Tennessee State Museum:** [tnmuseum.org/temporary-exhibits/temporary](http://tnmuseum.org/temporary-exhibits/temporary)  
[tnmuseum.org/Ratified-Statewide](http://tnmuseum.org/Ratified-Statewide)  
[tnmuseum.org/kids](http://tnmuseum.org/kids)